

REVIEW OF ARRANGEMENTS

RECORD OF DISCUSSION

DATE OF REVIEW:

11 March 1998

NAME:

WILLIAM TARBETT

DOB:

09.07.91

PLACEMENT ADDRESS:

c/o Mr and Mrs [REDACTED]

Please insert this record of discussion and review decisions into the LAC7 at Page 10.

DISTRIBUTION

Admin, Kirkton SWD

Mrs M Moyes, Service Manager, Kirkton SWD (front sheet only)

Mr R Duncan, Senior Social Worker, Kirkton SWD

Mr P McGill, Social Worker, Kirkton SWD **plus copies for Mr Tarbett and Ms Robertson**

Mr and Mrs [REDACTED] Foster Carers - **Copy to go via Mrs H Russell, Resource Worker**

Mrs Y Jamieson, Children 1st, Laurelbank, Dudhope Street, Dundee

RECORD OF DISCUSSION

The discussion should cover the issues noted above. Please include details of any disagreements and explain how they were dealt with. Give details of any items on the agenda which could not be dealt with at this meeting and explain how they will be resolved.

NOTE

Apologies were received from Mrs Clark, Longhaugh Primary School; Mrs Forsyth, Educational Psychologist and Ms M Geddes, Caird and Vaughan (Mr Tarbett's solicitor).

TASKS FROM LAST MEETING HELD ON 04.11.97

- 1 **The outcome of the educational psychology assessment is awaited.** This is discussed in the body of the minute.
- 2 **Social worker to continue visiting William at least fortnightly.** That has continued.
- 3 **Resource worker to continue to visit the foster home.** That has continued.
- 4 **Contact remains unchanged with Ms Robertson, Mr Tarbett and siblings.** However, it is currently subject to an assessment by Children 1st following which it is anticipated that some adjustments may be negotiated with individual parties and, on the basis of those, a written agreement of contact to be drawn-up with all concerned. This is discussed in the body of the minute.

PLACEMENT

Mrs [REDACTED] reported that the placement is going fine and William has settled well. There are some behavioural problems eg William tells people to do things but then tells the carers about them, but these are being addressed. William eats and sleeps well. He has started attending the Beavers and seems to be getting on well there and also attends a Teatime Club which he enjoys.

Resource worker pointed out that William fits in quite well with the family group and plays well with the others.

It was noted that William spends one weekend per month in respite placement which he enjoys.

Social worker advised that he is really pleased with how the placement is going for William. When he first moved, although there were not any issues between William and the family, he was definitely quite 'flat'. However, this resolved itself after a little time in the family home but there were real concerns regarding the long period of regression at school. For example, William acted as if he could not count, spell or recognise words and it was initially thought this was to do with him having had such a wrench after being so attached to the [REDACTED] family (his previous placement). Although William was forming attachments in the foster placement, for quite some time there was a definite sense at school that he was not making progress. However, it is positive to note that, over the past few months, William has really settled in; he is much happier, is making progress at school and is really attached and identifies himself in the foster family.

HEALTH

There are no concerns about William's health. He has an inhaler for when he gets 'chesty' but this is not used regularly. He is due a dental appointment.

EDUCATION

William attends Longhaugh Primary School and it was noted from his report that he enjoys school. Mrs [REDACTED] advised that there are no problems with William attending school, although occasionally she has had to contact the school regarding William's silly behaviour.

With regard to educational psychologist, social worker advised that she has not actually seen William since the time he was referred to her. Educational psychologist is regularly in school and reviews the children with members of staff. William is on the list for her to spend time with but he has not been prioritised. Since then, William has started to make quite definite progress in school and teaching staff are quite happy with the progress he is making. His name, therefore, has not been added to the priority list.

Social worker has spoken to Mrs Clark (Head of Infants at Longhaugh) who reports that, in Maths, William is at the level of Primary 1 and is making efforts. In reading, he is a year behind. Regarding phonics, William knows all 26 sounds and knows how to sound out words

RECORD OF DISCUSSION CONTINUED

The discussion should cover the issues noted above. Please include details of any disagreements and explain how they were dealt with. Give details of any items on the agenda which could not be dealt with at this meeting and explain how they will be resolved.

and is choosing to do that. There has been a big improvement in his written work and he is making efforts, although his written work is still untidy, as is his colouring. Generally, in class work, William is one year behind but it is hoped that he will catch up by the end of next year. School have noticed that William responds well to praise and, in terms of attitude, he is now taking pride in his work. He receives some learning support on a 1 to 1 basis. His concentration is improving and he still needs a lot of praise to encourage him to continue to make an effort.

Socially in the playground, William appears to find the long empty periods, particularly lunch-time, difficult to cope with when there is no structured work actually happening. Recently he has been bringing things into school to try to interest people ie deodorant, a match etc. Yesterday, he was involved in throwing food in the dinner hall. Generally, William likes to disrupt other children and can sometimes be aggressive doing that.

CONTACT

Senior social worker advised that there has been regular discussions at Children's Hearings regarding contact and concerns about the quality of contact when William and his siblings, [REDACTED] are altogether. As recommended by the social work department, the Children's Panel requested that an assessment is carried out by Children 1st to look at what is happening in contact and to look at ways of improving contact so that it is a more positive experience. Yvonne Jamieson, Children 1st, carried out the assessment.

Mrs Jamieson pointed out that contact was very chaotic and basically everyone was dissatisfied with the quality of contact the children were receiving. After discussions with parents, the children and their carers, Mrs Jamieson's main recommendation was that the children should be seen individually which would hopefully improve the quality of contact for them. It was also recommended that contact should be reduced to 3/4 hour for William as he was struggling to manage a full hour. It was recognised that it is important for William to have contact with his brother and sister. It is also very important that both Mr Tarbett and Ms Robertson work with the people who are supervising contact. These plans have very recently been put in place so therefore an overall assessment is not yet available.

Social work assistant advised that Ms Robertson gets on well during contact and interacts well with all the children. William has had one contact with his father but [REDACTED] and her daughter, [REDACTED] attended as well. William always enjoys seeing [REDACTED] and spent most of his time playing with [REDACTED]

William has had three recent contacts with his siblings and these have gone really well although they are still difficult because [REDACTED] wants to control the situation and what they are doing. It was noted that William looks out for [REDACTED] and wants to follow what he is doing and check out that he is being well looked after. He thinks it is wonderful hearing what [REDACTED] has been up to. However, William plays more with [REDACTED] than with [REDACTED]

Review officer acknowledged that Mr Tarbett is not in favour of the new contact arrangements and has requested a Children's Hearing to discuss these. Ms Robertson pointed out that she is happy with the new arrangements.

Mrs Jamieson advised that it is very important that Mr Tarbett and Ms Robertson work with the people who are supervising contact for the children's benefit. Ms Robertson does this very well and works in partnership. However, unfortunately Mr Tarbett finds this very difficult. Mr Tarbett stated that Mrs Jamieson has only seen him for 1 hour 10 minutes so does not know what she is talking about.

Social work assistant pointed out that, during contact, Mr Tarbett makes no effort to play with the children and, although the children will ask him to participate in games, he refuses.

Social worker advised that the reason for changing contact is to make it a better experience for all parties and people are keen to see how the new arrangements are working. There are differences in what people want to do in contact ie Ms Robertson is happy to play with the children but Mr Tarbett is not. Mr Tarbett is happier when all the children are there because they will play with each other.

It was noted that the venue for contact is perhaps not ideal and this is being looked at.

Please make sure that you give details of decisions made, action agreed, people responsible and target times.

REVIEW DECISIONS

William to remain in foster care for his childhood.

	Task	Responsible Person	Timescale
1	William to remain in foster care.	Mr & Mrs [REDACTED] / William	On-going
2	Social worker and resource worker will maintain contact on a regular basis.	Mr P McGill / Mrs H Russell	On-going
3	Social worker, senior social worker and social work assistant will be considering venues for contact.	Mr P McGill / Mr R Duncan / Mrs M Petrie	On-going
4	William is due to have a dental check.	Mr & Mrs [REDACTED]	As date of appointment
5	It was noted that a Children's Hearing will be held on 16.03.98.	Mr P McGill	16.03.98
6	The quality of interaction during contact will be monitored.	All parties supervising contact	On-going
7	William to continue attending school. Contact with the school will continue by social worker and foster carer.	Mr P McGill / Mr & Mrs [REDACTED]	On-going

23 Please confirm that the child/young person is aware that he/she has the right to apply for:

☐	Section 11 Order (eg residence/contact)
☐	Orders or conditions under Part II of the Children (Scotland) Act 1995 in respect of contact (if applicable)
☐	Discharge of Orders or conditions under Part II of the Children (Scotland) Act 1995 (if applicable)
☐	Criminal Injuries Compensation (if applicable)

- 24 Do the child/young person, his/her parents, carers and others all have copies of leaflets about the complaints and representations procedure in the local authority?

Yes

☐

No

☐

Who will provide such leaflets where necessary and make sure everyone understands them?

- 25 Please make a note of any further discussion/other decisions/comments not recorded above

Signed Chair



Position

Date

26/5/97

Signed Reviewing Officer (if not chair)

Position

Date

Signed Social Worker

Philip M. J. J.

Position

Social Worker - Permanence Team

Date

3.4.98

Date this form completed

Day

1

6

Month

0

3

Year

1

9

9

8

Date, time and venue of next review

Day

0

2

Month

0

9

Year

1

9

9

8

at

11.00am

Address

Kirkton SWD

Post Code

Telephone

ADMINISTRATION

Normally all participants in the review should receive a copy. Where anyone on this list has been unable/unwilling to attend the review, or there were reasons to exclude him/her, he/she should normally receive a copy of the review decisions as a minimum.

26 Completed copies of the Review Form or, as a minimum, *The Issues for Discussion, Record of Discussion and Review Decisions* should be sent to:
Please tick boxes to show this has been done

- | | |
|--------------------------|---|
| ☐ | 1 The child/young person |
| ☐ | 2 His/her mother |
| ☐ | 3 His/her father |
| ☐ | 4 Other adult(s) with parental responsibility |
| ☐ | 5 Carer(s)/Residential Keyworker |
| ☐ | 6 Other review participants (if applicable) |

Name Position

Name Position

Name Position

- | | |
|--------------------------|---|
| ☐ | 7 Other persons consulted before the review (if applicable) |
|--------------------------|---|

Name Position

Name Position

Name Position

If consulted before the review should only be sent a copy of the sections/decisions of the review which are applicable to their area of responsibility.

LOOKING AFTER CHILDREN CARE REVIEW - CARER(S) REPORT

Child/Young Person's Name: William Twiss Dob: _____Address: _____
_____Date of Review: 11/03/98 Time: 11:00 Place: Dixton

General progress in placement

What has gone well for the child/young person?INTEREST IN SPORTS, GOES TO SEA TIME CLUB, LOOKING FORWARD TO
HOLIDAYWhat changes have you noticed?AS HE HAS BECOME MORE SETTLED HE HAS ACTED TOWARDS
CHALLENGES MOREWhat do you find difficult?SEXUALISED BEHAVIOUR WHEN WILLIAM IS UPSET OUR CONTACT.How has the child/young person been getting on with your family?SINE HE IS ACCEPTED AS PART OF THE FAMILYHave you helped to complete the care plan and are there any points you wish to discuss about it?YES I THINK TIME IS OF THE ESSENCE WILLIAM REALLY
NEEDS TO HAVE AN A LOT SETTLED INTO A PERMANENT
FAMILY

Are you satisfied with the contact between yourself and:

- a the child/young person's social worker? YES/NO
b the resource worker? YES/NO

School

What contact have you had with the school?

REGULAR CONTACT VIA HOMEWORK BOOK ALSO MEETINGS WITH
TEACHER & INFANT HEAD.

What has gone well for the child/young person at school?

AFTER A SHAKY START BEGINNING TO SHOW SIGNS OF
LEARNING.

Are there any problems?

YES I FEEL WILLIAM IS BEHIND HIS PEERS & WOULD
IF EDUCATIONAL PSYCHOLOGIST MAY NEED TO DO AN
ASSESSMENT ALTHOUGH LAST IMPROVEMENT IS NOW BEING
MADE

Health

FWD

Please give dates of last medical examinations, dental visit or other health treatments

DENTAL CHECK UP DUE APRIL

Is there anything significant with regard to eating or sleeping habits?

NO

Child/Young Person contact with his/her own family

What contact has the child/young person had with his/her own family?

MUM - MONTHLY

DAD MONTHLY

[REDACTED] - 2 WEEKLY

Future Action

What points would you like to discuss at the review?

PLANS FOR WILLIAM'S FUTURE

What decisions would you like to see made at this review?

ALL RESOURCES MADE AVAILABLE TO SECURE WILLIAM
A PERMANENT FAMILY AS SOON AS POSSIBLE WILLIAM
HAS BEEN IN TEMPORARY POSITIONS TOO LONG

Signed:

[REDACTED]

Date: 09-03-98

Client Copy

DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

CASE REVIEW - CHILD'S REPORT

Name William Tabbett dob 9th July 1991

Address [REDACTED]

Date of Review 10th Aug 99 Place _____
(Complete before giving to the child)

We will soon be having a review, which is a meeting where we will be hearing about how you are getting on.

We need to know what you are thinking and feeling about things.

Can you write down what you think? If you wish you can ask someone to help you (key worker, foster carer, social worker, friend, someone from your family).

Can you say something about you?

My favourite thing to do is Football

My favourite TV programme is South Park

Other things I would like to do Go out up for my friends

My friends are Alan Michael Sean Paul

I get sad when When I am grounded

I am happy when When I see my Mum & Dad

Client Copy

How do you like staying where you are?

Staying where I am is (please circle):

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT

Can you say why?

Because I'm allowed to play out

The best thing about living here is

I go away with them

The worst thing about living here is

Nothing

Who do you find it easier to get on with?

[REDACTED]

Is there anybody you don't get on with?

No one

When you are unwell, who do you tell?

[REDACTED]

What was the matter last time you were unwell?

Can't remember

A long time ago Never unwell

Client Copy

Can you say something about your family?

Who is in your family?

(mum/dad/brothers/sisters/gran/granddad/aunts/uncles/cousins/anyone else?)

Dad Mum [redacted]
[redacted]
[redacted]
[redacted]

Do you see any of your family?

Say who and how often you see them

See all of them
See Dad & Mum quite a lot
See [redacted] a lot

Where do you see them?

See [redacted] at his house
See [redacted] at his house. See Mum
once or, see Dad different place

If you want to speak to them, how do you contact them?

Panel doesn't let me

Who would you like to see more often?

More often

Who would you like to see less often?

Client Copy

Can you say something about school?

I go to Longhamp ps School

My school is:

☒ GREAT

☐ FINE

☐ OK

☐ NOT BAD

☐ DON'T LIKE IT

Because

I like it

How long have you been at school?

How do you get on with your social worker?

My social worker is:

☐ GREAT

☒ FINE

☐ OK

☐ BAD

☐ NOT BAD

☐ DON'T LIKE HIM/HER

Because

Is there anything in particular you would like the Review to talk about?

Say what

Nothing

If you had three wishes, what would you like to wish?

- 1 Get a bike
- 2 " " motorbike
- 3 " " car

Dundee City Council - Social Work Department

LOOKING AFTER CHILDREN CARE REVIEW - CARER(S) REPORT

Child/Young Person's Name: WILLIAM ARBETH Dob: 04.07.92

Address: [REDACTED]
[REDACTED]

Date of Review: 10 Aug 99 Time: 9am Place: KIRKTON CARE

General progress in placement

What has gone well for the child/young person?

CONTINUES SETTLED IN PLACEMENT

What changes have you noticed?

MORE ABLE TO ENJOY "S GRY" ACTIVITIES, WILL SOMETIMES TAKE
ADVANCE OF KIDS NOT SUITABLE AT CHANGING

What do you find difficult?

HUFFS, FIGHTING, LIEING, SUBTERFIDGES

How has the child/young person been getting on with your family/in your unit?

FINE USUALLY

Have you helped to complete the care plan and are there any points you wish to discuss about it?

MORE CONTACT WITH [REDACTED]
CONTACT WITH FATHER

Client Copy

2

Are you satisfied with the contact between yourself and:

- a the child/young person's social worker? YES/~~NO~~
b the resource worker? YES/~~NO~~

School

What contact have you had with the school?

WRITTEN, OPEN MEETINGS, MEETING,
CONTACT WITH HEAD TEACHER

What has gone well for the child/young person at school?

SETTLED, SLOW BUT STEADY PROGRESS

Are there any problems?

LACK OF COMMUNICATION FROM SCHOOL

Health

FIVE

Please give dates of last medical examinations, dental visit or other health treatments

APRIL 99 DENTAL FIVE
OF MEDICAL OR OTHER

Is there anything significant with regard to eating or sleeping habits?

NO, HAS OUTLET TO HELP

Client Copy

3

Child/Young Person contact with his/her own family

What contact has the child/young person had with his/her own family?

MOTHER & FATHER MONTHLY?
[REDACTED] ONCE
[REDACTED] TWICE

Future Action

What points would you like to discuss at the review?

CONTACT WITH [REDACTED]

What decisions would you like to see made at this review?

PERMANENT FAMILY PLACEMENT

Signed:

[REDACTED]

Date:

Name of child William Tarbett.....

Date of Birth 9.7.91.....

Educational progress/attitude to work:-

Making slow, but steady progress. However, he is still working approximately 1 year behind his peers.

Applies himself quite well to task set and is slowly improving the presentation of his work.

He receives learning support 3 times a week. He enjoys & responds positively to this individual attention.

Classroom behaviour/attitude to authority:-

Classroom behaviour is reasonable, but he does require a great deal of individual attention. Short concentration span.

He accepts reprimand from staff in appropriate manner.

Playground behaviour/attitude to other children:-

There appears to have been an improvement in this area and he now has friends in the class with whom he plays reasonably well. He can still be irresponsible (playing in puddles etc) but shows much less aggression towards other children.

Other comment:-

William appears well cared for & quite happy at school. There are still instances when he has difficulty controlling his emotions (fears of frustration) but these are occurring much less frequently.

Date 28.1.99.....

Teacher L. Barnes.

Client Copy

DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

CASE REVIEW - CHILD'S REPORT

Name William Tarbett dob 09.07.81

Address [REDACTED]

Date of Review 10 February 1999 Place Kirkton C&FC
(Complete before giving to the child)

We will soon be having a review, which is a meeting where we will be hearing about how you are getting on.

We need to know what you are thinking and feeling about things.

Can you write down what you think? If you wish you can ask someone to help you (key worker, foster carer, social worker, friend, someone from your family).

Can you say something about you?

My favourite thing to do is Football

My favourite TV programme is Cartoons : Tom & Jerry
Scooby Doo

Other things I would like to do _____

My friends are Arran. I have a big gang
of friends

I get sad when I have to go to bed every night

I am happy when I play football with my
friends

Client Copy

How do you like staying where you are?

Staying where I am is (please circle):

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT

Can you say why?

Cos I get to watch cartoons
I get to play with [redacted] +
everybody

The best thing about living here is

The worst thing about living here is

nothing

Who do you find it easier to get on with?

Auntie [redacted]

Is there anybody you don't get on with?

nobody

When you are unwell, who do you tell?

Auntie [redacted]

What was the matter last time you were unwell?

Sore tummy

Client Copy

Can you say something about your family?

Who is in your family?

(mum/dad/brothers/sisters/gran/granddad/aunts/uncles/cousins/anyone else?)

Mum, Dad, [redacted]
[redacted] + others I don't know
their names

Do you see any of your family?

Say who and how often you see them

Dad, Mum, [redacted]
[redacted]

I think I see them quite a lot

Where do you see them?

Mum new a castle

Dad Burger King, Toys R Us

If you want to speak to them, how do you contact them?

Ask
social worker

Who would you like to see more often?

I would like to see them
more often

Who would you like to see less often?

Client Copy

Can you say something about school?

I go to Longhanger School

My school is:

☒ GREAT

☐ FINE

☐ OK

☐ NOT BAD

☐ DON'T LIKE IT

Because _____

How long have you been at school? _____

How do you get on with your social worker?

My social worker is:

☐ GREAT

☒ FINE

☐ OK

☐ BAD

☐ NOT BAD

☐ DON'T LIKE HIM/HER

Because _____

Is there anything in particular you would like the Review to talk about?

Say what

Please ask my Dad for a
pump for my bice

If you had three wishes, what would you like to wish?

1

Get a motorbike

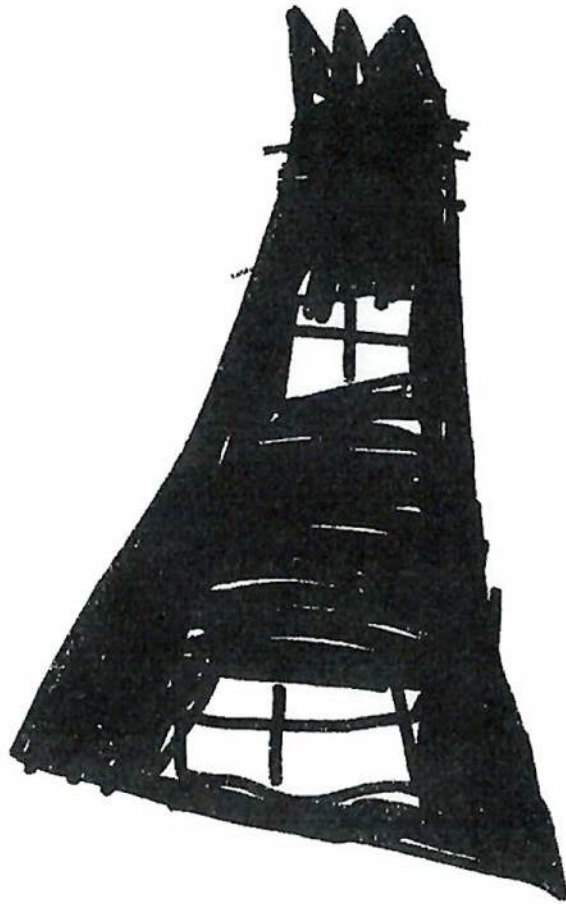
2

Work as a builder

3

Client Copy

Is there anything you want to write or draw? If so, please do it in the space below.



CASTLE

REVIEW OF ARRANGEMENTS

RECORD OF DISCUSSION

DATE OF REVIEW:

2 September 1998

NAME:

WILLIAM TARBETT

DOB:

09.07.91

PLACEMENT ADDRESS:

c/o Mr and Mrs [REDACTED]

Please insert this record of discussion and review decisions into the LAC7 at Page 10.

PARTICIPANTS:

Mr W Chalmers, Review Officer (Chair)

Mr P McGill, Social Worker

[REDACTED] Foster Carer

Mr D Tarbett, Father

Ms L Robertson, Mother

Mr R Duncan, Senior Social Worker

Mrs M Petrie, Social Work Assistant

Ms I Von Arnim, Social Worker

Miss P Blacklaws, Minute Taker

APOLOGIES:

Mrs H Russell, Resource Worker

Mrs Clark, Longhaugh Primary School

DISTRIBUTION:

Admin, Kirkton SWD

Ms L Cameron, Acting Service Manager, Kirkton SWD

Mr R Duncan, Senior Social Worker, Kirkton SWD

Mr P McGill, Social Worker, Kirkton SWD

Ms I Von Arnim, Social Worker, Kirkton SWD

Mrs [REDACTED] Foster Carer - Copy to go via Mrs H Russell, Resource Worker

Ms L Robertson, Mother - Copy to go via Mr P McGill, Social Worker

Mr D Tarbett, Father - Copy to go via Mr P McGill, Social Worker

RECORD OF DISCUSSION

TASKS SET AT PREVIOUS MEETING HELD ON 11.03.98

- 1 William to remain in foster care. That has continued.
- 2 Social worker and resource worker will maintain contact on a regular basis. On-going.
- 3 Social worker, senior social worker and social work assistant will be considering venues for contact. This is discussed later in the minute.
- 4 William is due to have a dental check. William attended the dentist.
- 5 It was noted that a Children's Hearing will be held on 16.03.98. The Hearing took place.
- 6 The quality of interaction during contact will be monitored. That has happened.
- 7 William to continue attending school. Contact with the school will continue by social worker and foster carer. That has happened.

PLACEMENT

Mrs [REDACTED] reported that William continues to need supervising all of the time. In his mind, he always needs to be "big and macho" and this can cause a lot of problems. However, it does seem to be very restricted to the house. Mrs [REDACTED] added that William has settled as much as he can until he gets a permanent family.

William is a light sleeper but he sleeps well, and he has a healthy appetite. He is quite physical eg playing football and both play and serious fighting.

Mrs [REDACTED] pointed out that they had had a couple of respite placements (boys) and William was talking sexually to them despite knowing that the monitor was switched on. With regard to his sexualised behaviour, it does seem William is bringing this behaviour to the fore now and is looking for those sort of contacts with other boys both younger and older. William knows that it is inappropriate and that he is not allowed to do it or other boys allowed to do it to him, and it is constantly reinforced to him what behaviours are acceptable and what is not. Social worker has also sought guidance re managing those aspects of William's behaviour from child and family psychiatry and the Bridge Project.

Mr Tarbett stated that he was not informed of William's sexualised behaviour and that social worker had been in contact with child and family psychiatry and also the Bridge Project. However, social worker pointed out that this has been discussed on various occasions with him.

With regard to the advice given by child and family psychiatry, it was really to carry on with the management programmes in place and to ensure that William is very closely supervised in his contact with other children. Social worker has discussed these matters with the school. Mrs [REDACTED] pointed out that the school have no concerns at all. It was noted that William previously would play with the younger boys at school but this has changed now and he is more into playing football with his own age group.

HEALTH

Mrs [REDACTED] advised that she feels William has a problem with his hand/eye co-ordination. This matter will be pursued with occupational therapy.

William will be due another dental appointment soon. There are no other health issues.

EDUCATION

William attends Longhaugh Primary School where there has been some progress. By the end of his Primary 2 year, William had managed to catch-up to the 'end of P1/beginning of P2' level of work. William is now in Primary 3 and is at the level of P2 work. The school feel that William will catch-up if the amount of progress continues. He receives learning support.

CONTACTContact with Mr Tarbett

The venue for contact has been changed. Mr Tarbett now has contact with William either in the park or at MacDonalds, depending on the weather. William appears to have enjoyed contact and really enjoys when [REDACTED] is present as well. He is happy to go to contact but equally as happy to leave. Contact with Mr Tarbett has improved.

Contact with Ms Robertson

Ms Robertson and William meet at Bruce Street Child and Family Centre for contact and they then decide what they want to do. Their contact is going well.

RECORD OF DISCUSSION CONTINUED

Social worker reported that William has given him the impression that he much prefers when they go out for contact and he has also noticed that his father has been more involved during the contact.

Social worker advised that there is still an issue to try to resolve in terms of planning these contacts. They have managed to get a calendar of dates so that both Ms Robertson and Mr Tarbett can plan ahead but there is a need to do the same thing in terms of what activities they will be doing. There is also a need to resolve with Mr Tarbett how they are going to decide where contact is and then confirm in time where contact will be.

Review officer suggested that, from October, Mr Tarbett meet William in MacDonalds and then decide whether or not to go out to the park depending on the weather. However, social work assistant pointed out that this would cut down on Mr Tarbett's contact with William. Mr Tarbett said that he did not mind this.

Contact with siblings

William has contact with [REDACTED] together every two months when [REDACTED] visits Dundee from his residential placement in Alnwick. Contact with [REDACTED] is planned to occur also between these meetings.

FUTURE PLANS

Social worker advised that, in his opinion, the social work department needs to review it's policy and procedures towards identifying long term placements for older children. William has been identified as requiring a permanent placement since the end of 1995 and a placement has not yet been identified for him. He said that, in his view, William's care plan will not be met until a review of the policy and procedure is done.

Social worker said that there is also a need to review what we would expect the placement may achieve for William, what his needs are for a permanent placement, what needs might not be achieved, whether extra support may be required etc. This was acknowledged and noted.

Change of Social Worker

Mrs I Von Arnim will be assuming case responsibility in the next two weeks.

REVIEW DECISIONS

Identified Tasks	Responsible Person	Timescale
1 William to remain in placement with Mr and Mrs [REDACTED]	William/ Mr and Mrs [REDACTED]	On-going
2 Contact with various members of the family will continue at the present level.	All parties	On-going
3 Arrangements for contact between William and his father will take the shape of discussions agreed today.	Mr Tarbett/ Social work staff	On-going from 02.09.98
4 William will have a dental check in due course.	Mr and Mrs [REDACTED]	As date of appointment
5 Liaise with the school re William's educational progress.	Social worker/ Mr and Mrs [REDACTED]	On-going
6 Social worker to maintain contact with Mr Tarbett and Ms Robertson.	Social worker	On-going
7 Continue to seek advice as necessary from child and family psychiatry re William's sexualised behaviour.	Social worker	On-going
8 Pursue OT assessment re William's co-ordination.	Mrs [REDACTED]/ Mr McGill	By 30.09.98
9 Senior social worker to explore issue of permanent placement for William.	Mr R Duncan	10.02.99

- 23 Please confirm that the child/young person is aware that he/she has the right to apply for:

☐	Section 11 Order (eg residence/contact)
☐	Orders or conditions under Part II of the Children (Scotland) Act 1995 in respect of contact (if applicable)
☐	Discharge of Orders or conditions under Part II of the Children (Scotland) Act 1995 (if applicable)
☐	Criminal Injuries Compensation (if applicable)

- 24 Do the child/young person, his/her parents, carers and others all have copies of leaflets about the complaints and representations procedure in the local authority?

Yes

☐

No

☐

Who will provide such leaflets where necessary and make sure everyone understands them?

- 25 Please make a note of any further discussion/other decisions/comments not recorded above

Signed Chair



Position

Review Officer

Date

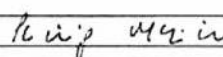
7/9/98

Signed Reviewing Officer (if not chair)

Position

Date

Signed Social Worker



Position

Social Worker

Date

11/9/98

Date this form completed

Day 03 Month 09 Year 1998

Date, time and venue of next review

Day 10 Month 02 Year 1999 at 11.00am am/pm

Address

Kirkton Child and Family Centre

Dundee

Post Code

Telephone

ADMINISTRATION

26 Completed copies of the Review Form or, as a minimum, *The Issues for Discussion, Record of Discussion and Review Decisions* should be sent to:

Please tick boxes to show this has been done

- | | |
|--------------------------|---|
| ☐ | 1 The child/young person |
| ☐ | 2 His/her mother |
| ☐ | 3 His/her father |
| ☐ | 4 Other adult(s) with parental responsibility |
| ☐ | 5 Carer(s)/Residential Keyworker |
| ☐ | 6 Other review participants (if applicable) |

Name Position

Name Position

Name Position

☐ 7 Other persons consulted before the review (if applicable)

Name Position

Name Position

Name Position